

COURSE NUMBER: GEN 698

COURSE TITLE: Summer Clinical Rotations

CREDITS: 2

PREREQUISITES / COREQUISITES: Matriculation to Summer Session II of MS genetic counseling program.

Notes: Grading method is Satisfactory/Unsatisfactory (S/U).

FOR WHOM PLANNED: Students enrolled in MS Genetic Counseling Program

INSTRUCTOR INFORMATION: Randi Stewart, MS, CGC

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Office: 996 Spring Garden St

Office Hours: As needed

BULLETIN DESCRIPTION: Introduction to clinical genetic counseling. Supervised observational and participatory activities, skill development.

STUDENT LEARNING OUTCOMES:

1. Recall and demonstrate mastery of relevant background knowledge related to rotation specialty/ies.
2. Synthesize and apply background knowledge to cases and clinical scenarios appropriately.
3. Demonstrate analytical skills including critical thinking, data and information analysis, risk assessment, problem solving and communication.
4. Function as part of healthcare delivery team.
5. Demonstrate satisfactory performance of skills in each domain of the Accreditation Council of Genetic Counseling (ACGC) Practice Based Competencies (PBC's) including Genetics Expertise and Analysis; Interpersonal, Psychosocial and Counseling Skills; Education; and Professional Development and Practice.

TEACHING METHODS AND ASSIGNMENTS FOR ACHIEVING LEARNING OUTCOMES:

1. Satisfactory completion of GEN 669 Clinical Skills Seminar to adequately orient to rotation experiences.
2. Create rotation goals using program rotation goal sheet. Goals must be discussed with rotation supervisor, feedback should be elicited and incorporated. Goals should be measurable, skill-based, feasible at rotation site and specialty and developmentally appropriate. Skill level description document can be used for goal-setting.
3. Rotation site supervisor(s) will process cases and provide feedback to student.
4. Rotation project(s) will be assigned at supervisor's discretion.
5. Clinical documentation will be assigned at supervisor's discretion. Supervisor will review student documentation and provide feedback.
6. Student will be supervised performing various aspects of the role of a genetic counselor, both in-session and outside of the session, including but not limited to fundamental clinical counseling roles in case management, counseling and education as defined by the Accreditation Council for Genetic Counseling (ACGC).
7. A rotation experience is defined as at least 17 rotation days over the course of 7 weeks (an average of 2-3 rotation days per week). Rotation days may include a variety of activities including but not limited to patient encounters, educational meetings, case preparation, follow up activities, observation, or other activities per supervisor's discretion. Supervisor may require extra rotation days beyond 17 required days in certain circumstances including cancellation of clinic, lack of patient volume or variety, adverse weather events or concern with student performance. Should extra days be added, site will involve program and a plan will be made with site, program and student together.

EVALUATION AND GRADING:

In order to receive a “Satisfactory” or pass for the summer rotation:

1. Final signed rotation goal sheet must be submitted to program and saved to student electronic portfolio.
2. The student must attend mid-rotation evaluation meeting with supervisor approximately half-way through a rotation. Documentation from this meeting does not need to be submitted to program.
3. The student must receive an evaluation from the rotation supervisor that indicates satisfactory performance in the rotation. Final signed evaluation form must be submitted to program and saved to student electronic portfolio.
4. The student must attend the required meeting with the Assistant Program Director (or make other arrangements if leaving town for the summer rotation). This includes submission of rotation meeting form and updated logbook program for review prior to this meeting.
5. The student must turn in the required written documentation related to the logbook of cases seen.

Supervisor Evaluations:

- Communication Skills
- Critical Thinking Skills
- Interpersonal, Counseling and Psychosocial Skills
- Professional Ethics and Values
- Personal Qualities

Written documentation:

- Case summaries for logbook eligible cases in logbook program
- Logbook maintenance
- Clinical documentation to be assigned by rotation supervisor

Meeting with Asst. Program Director

- Review logbook progress and logbook documentation
- Discussion of skill development, cases
- Anticipate and discuss challenges, discuss ways to approach and address

REQUIRED TEXTS/READINGS/REFERENCES: As assigned by clinical placement.

TOPICAL OUTLINE/CALENDAR: Rotation time frame is defined by program. Within those parameters, clinic dates will be determined by rotation supervisor.

ACADEMIC INTEGRITY POLICY: Each student is required to sign the Academic Integrity Policy on all major work submitted for the course. Refer to the following URL: <http://sa.uncg.edu/handbook/academic-integrity-policy/>

ATTENDANCE POLICY: Students are expected to attend and participate fully within the rotation as assigned by the clinical placement.

FINAL EXAMINATION: n/a

ADDITIONAL REQUIREMENTS: As assigned by clinical placement.